**FINAL**

**Due 12.10.24**

**5pm Central Time**

**Directions:**

For the final, you will conduct an in-depth analysis of your “research paper #2” and provide a thoughtful and thorough written “Self-Reflection Essay.” You should have already begun the process of reflexive thinking from your 5 minute presentation.

You will submit this assignment via a WORD document in Moodle. Your paper should be double-spaced with an appropriate heading. **Label each section (e.g., section 1, 2, 3, 4 clearly).**

**Section 1: Written Reflection**

After conducting an analysis of your Research Paper #2 using the structural analysis process from your paragraph by paragraph review as well as rating yourself using the “rubric” provided, write a 300-450 word reflection on the degree to which you met the paper’s requirements, providing a “self” rating for each category.

Your final paragraph should describe what you would have done differently in your process if you had to do the process over again.

**Section 2 (pre-work to complete section 1):**

**a)** Answer the question:

Did you use at least (5) resources from academic journals to support your main points? Note, even if you used additional sources, your main sources should have been from academic journals.

Yes/No

**b)List the full APA citation of each of your academic sources. You should copy and paste directly from your reference section of your paper.**

**c)** Below the citation, write either **Yes** or **N**o for if the source was approved by Dr. Frazier from the research organizer feedback; if it was a new source, write the words “NEW SOURCE”**.**

**d)** Provide 2-3 sentences describing how you used each source in writing your paper.

Sample sentence structure:

I used, Frazier (2024) to support my argument of \_\_\_\_\_\_\_\_\_\_\_for my second main point of \_\_\_\_\_\_\_\_; it also provided support for point\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Section 3: Copy and paste your research paper (without the reference section).**

Below each of your paragraphs within your research paper, you will copy and paste the sections below. You will write the paragraph number, and complete all prompts within each gray box.

Paragraph #\_\_\_\_\_

|  |
| --- |
| **Main point of the paragraph**:  **Examples of the following**:  a)Example of paraphrasing (with proper citations/attribution). (yes/no)  b)Example of summarizing (with proper citations/attribution). (yes/no)  c)Use of a relevant quote from an academic resource. (yes/no)  **How did this paragraph and/or section of your essay support your thesis?** |

**Section 3: Rubric Evaluation and Rating**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  | **General Description of Criteria** |
| **Exceeds criteria**  **(goes beyond**  **all stated criteria).** | **Meets**  **criteria** | **Some criteria** | **Does not meet** | **Thesis**  🡪 Strong thesis (comprehensive, well developed).  🡪 The thesis is clearly stated at the beginning of the essay (usually at the end of the first paragraph).  🡪 The thesis contains a specific subject and an arguable claim (see the LGW book for an arguable claim).  🡪 The paper’s introduction fully engages readers and prepares them for the thesis statement. The thesis statement clearly and and concisely answers the research question. |
| **Exceeds criteria**  **(goes beyond**  **all stated criteria).** | **Meets**  **criteria** | **Some criteria** | **Does not meet** | **Organization and development of ideas**  🡪 The paper’s main points are introduced and explained thoroughly.  🡪 All main points flow from idea to the next in a coherent, logical way from one paragraph to the next paragraph.  🡪 Each paragraph has a clear focus and structure.  🡪 Each paragraph directly connects to the thesis. |
| **Exceeds criteria**  **(goes beyond**  **all stated criteria).** | **Meets**  **criteria** | **Some criteria** | **Does not meet** | **Argument**  🡪 The argument is well structured, and all reasons are fully supported by relevant evidence and analysis from ***multiple credible academic sources***.  🡪 Proper attribution is provided (citations) for summarizing ideas as well as paraphrasing for each of the main points supporting the writer’s argument.  🡪 Thorough explanations are provided.  🡪 A counter claim is introduced and supports the argument’s logical structure.  🡪 The conclusion follows logically from the essay’s argument and provides readers with thought-provoking closure. |
| **Exceeds criteria**  **(goes beyond**  **all stated criteria).** | **Meets**  **criteria** | **Some criteria** | **Does not meet** | **Integration**  🡪 Academic sources are introduced and used appropriately together to support the writer’s argument and thesis.  🡪 At least five credible and relevant academic sources are well integrated together, not merely summarized.  🡪 There is evidence that the writer looked across sources to find how each source relates to each other. An example of how this can be see is in sentence structures such as: while X source states this; X source supports/contradicts that by stating X. |
|  | **Meets**  **criteria** | **Some criteria** | **Does not meet** | **Source Documentation and formatting**  🡪 All references in the reference section have proper APA format.  🡪 All in text citations have proper APA format.  🡪 The paper is typed, double-spaced, and has proper headings. |

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