**Research Paper and Research Presentation Rubric**

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| **Total: /40** | | |  |
| **Category** |  | **General Description** | |
| **Thesis** | /5 | 🡪 The thesis is clearly stated at the beginning of the essay and is restated when necessary.  🡪 The thesis presents an overall, unified, and insightful interpretation of the text(s).  🡪 The thesis contains a specific subject and an arguable claim..  🡪 The paper’s introduction fully engages readers and prepares them for the thesis statement. The thesis statement answers the research question. | |
| **Organization and development of ideas** | /10 | 🡪 The paper’s main points are introduced and explained thoroughly.  🡪 All main points flow from idea to the next in a coherent, logical way.  🡪 Each paragraph has a clear focus and structure; each paragraph directly connects to the thesis. | |
| **Argument** | /10 | 🡪 The argument is well structured, and all grounds are fully supported by relevant evidence and analysis.  🡪 Thorough explanations of grounds and evidence are provided.  🡪 Paragraphing is well done and cues readers to the argument’s logical structure.  🡪 The conclusion follows logically from the essay’s argument and provides readers with thought-provoking closure.  . | |
| **Integration** | /5 | 🡪 Academic sources are introduced and used appropriately to support the writer’s argument and thesis.  🡪 At least five credible academic sources are well integrated, not merely summarized.  .  . | |
| **Source Documentation and formatting** | /5 | 🡪 All references to sources have proper APA format.  🡪 All in text citations have proper APA format.  🡪 Proper attribution is provides (citing) for summarizing ideas as well as paraphrasing.  🡪 The paper is typed, double-spaced, and has proper headings. | |
| **Grammar & Mechanics** | /5 | 🡪 A few technical mistakes are made, but they are not distracting. No major problems with sentence structure, use of punctuation, run-ons, or other concerns (e.g. subject-verb agreement). | |